

Nora Hassan Tony

Social Studies/History Supervising Teacher



Personal information

- **Gender:** female.
 - **Nationality:** Egyptian.
 - **Marital status:** Married.
 - **E-mail:** nora.touny41@gmail.com
 - **Birth Date:** 2/4/1989
 - **Address:** Cairo – Nasr City
 - **Mobile:** 01097674639
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Educational reference

- May 2010: Bachelor of Arts and Education - History (Ain Shams University)
Overall Grade: Very Good.
 - Modern History Diploma & Master preparation studies - Institute of African Research and Studies (Cairo University)
Overall Grade: Very Good
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General Tasks and responsibilities

- facilitate opportunities for teachers to achieve effective teaching practice
- support teachers to interpret and respond to observations of teaching and learning by sharing expertise and knowledge of students and discussing teaching practice
- support teachers to build constructive learning relationships and plan and implement an appropriate learning program for students
- help teachers understand and interpret student data to effectively plan and modify their teaching practice
- provide feedback on the teacher's practices using the focus areas outlined in the Information and Guidelines Booklet or areas of strength and need for improvement
- assist teachers to identify evidence of the impact of their teaching on student learning
- complete the Interim Report and Final Summative Report by rating the teacher's progress for the given placement

Professional Experience

Current Employer: Al Rawan Language Institutes Of Azhar

Position: Social Studies Section Head

Period: from 2017 till now

Previous Employer: Al Yasser Language School

Position: Social Studies Teacher – All grades

Period: from 2013 till 2017

Past Employer: Mohamed Galal Institutes Of Azhar

Position: Social Studies Teacher

Period: from 2011 till 2013

past Employer: Modern School – Al Zahraa

Position: Social Studies Teacher

Period: from 2010 till 2011

Skills

- Able to effectively communicate with students, build their trust, motivate them, and understand their needs
 - Able to work cooperatively with parents and other teachers
 - Able to teach in a manner that addresses individual student needs and enables the student to improve his or her performance.
 - Demonstrates proficiency in measuring and monitoring each student's progress toward achieving content learning standards.
 - Able to engage parents as learning partners to promote student learning.
 - Able integrate technology to support instruction.
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Language skills

•**Arabic:** mother tongue.

•**English:** Good.